

<b>OVERVIEW</b>	<p>The aim of the Geography curriculum is to ensure that pupils can make sense of the world around them by understanding how the Earth has been shaped by human and physical processes, and how such processes interact, and how human beings have impacted the world in which we live. In Year 11 we complete paper 2 and the unseen, issue evaluation section of the GCSE specification.</p>		
<b>AUTUMN</b>	<p style="text-align: center;"><b>Urban issues and challenges</b></p> <p>Global patterns of urban change and megacities.  <b>LIC/NEE - Lagos:</b> Case study of Liverpool, looking at the location, importance and causes of natural growth. We also look at how urban growth has created both opportunities and challenges along with an example of how urban planning is improving quality of life.  <b>Liverpool:</b> Case study of UK city, its location and importance. We also study the impact of migration and how urban change has created opportunities and challenges. We also study a regeneration case study example.                  Finally we learn about features of sustainable living including water and energy conservation, waste recycling and creating green spaces along with how urban transport strategies can be used to reduce traffic congestion.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Urban regeneration in Lagos GCSE question.</p> <p>Urban regeneration in Liverpool (Anfield project)</p> <p>Mocks to be sat in Nov based on paper 1</p>	<p style="text-align: center;"><b>Personal Development</b></p> <p><b>Mutual respect &amp; tolerance of different faiths and beliefs</b> – Lagos and Liverpool</p> <p><b>Cultural</b> – Lagos and development</p>
<b>SPRING</b>	<p style="text-align: center;"><b>The challenge of resource management</b></p> <p>Global resource management- students will study an overview of water, food and energy globally. Identifying areas of surplus and deficit.</p> <p>UK – We also study the provision of resources in the UK (energy/water/food)</p> <p>Global – Water specific – We study the patterns of water surplus and deficit. What affects water availability? Impacts of poor water availability. Strategies to increase water supply. Large scale water strategy in China and small scale in Kenya.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Mocks to be sat in February based on paper 1 and the first unit of paper 2</p> <p>Provision of water in the UK – What is the water provision in the UK</p> <p>Local scheme to increase water supply using the case study Kenya.</p>	<p style="text-align: center;"><b>Personal Development</b></p> <p><b>Moral and Social</b> – Impacts resource security</p> <p><b>The rule of law</b> – UK resource supplies</p> <p><b>Cultural</b> – Kenya water scheme</p>
<b>SUMMER</b>	<p style="text-align: center;"><b>Changing economic world</b></p> <p>There are global variations in economic development and quality of life. Understanding how Human Development Indicators impact a countries development and how they have limitation on economic and social quality.</p> <p>There are various strategies which exist to reduce the development gap. We look at how investment and industrial development can help accelerate development from LIC through to a HIC.</p> <p>Major changes in the UK economy have affected employment structure and what regional patterns emerge.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Tourism to reduce dev gap – Kenya. How has tourism been used to help reduce the development gap.</p> <p>India – Effects of economic development- evaluating the effects of economic development.</p> <p>UK – The wider world.</p>	<p style="text-align: center;"><b>Personal Development</b></p> <p><b>Cultural</b> – Kenya tourism, India economic development</p> <p><b>Individual liberty and Democracy</b> – UK employment structure and change</p>

### Useful resources for supporting your child at home

BBC bitesize - [GCSE Geography - AQA - BBC Bitesize](#)

Seneca - [Geography: AQA GCSE \(senecalearning.com\)](#)

CGP – KS4 complete revision and practice workbook